Towards a European network in Applied Plant Sciences, including quality label

Rui Costa

ISEKI Food Association/Polytechnic Institute of Coimbra

JOB FAIR: JOB PERSPECTIVES IN APPLIED PLANT SCIENCES 23 August 2021, Alnarp, SLU

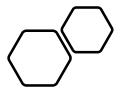










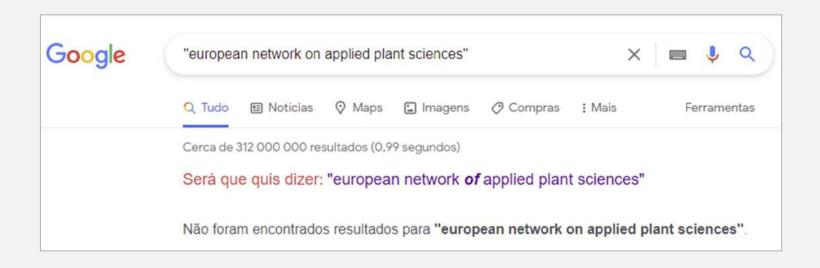


biography RUI COSTA

- Coordinator of the MSc Food Engineering at the Polytechnic of Coimbra (Portugal)
- Research interests: bioconversion of food waste by insects, processing of legumes and seaweeds
- Expert on Quality Assurance in Higher Education and Vice-President of EASPA
- Co-founder of the ISEKI Food Association 2005 and actual Secretary General
- Coordinator of the Sector Skills Alliance EQVEGAN (www.eqvegan.eu)

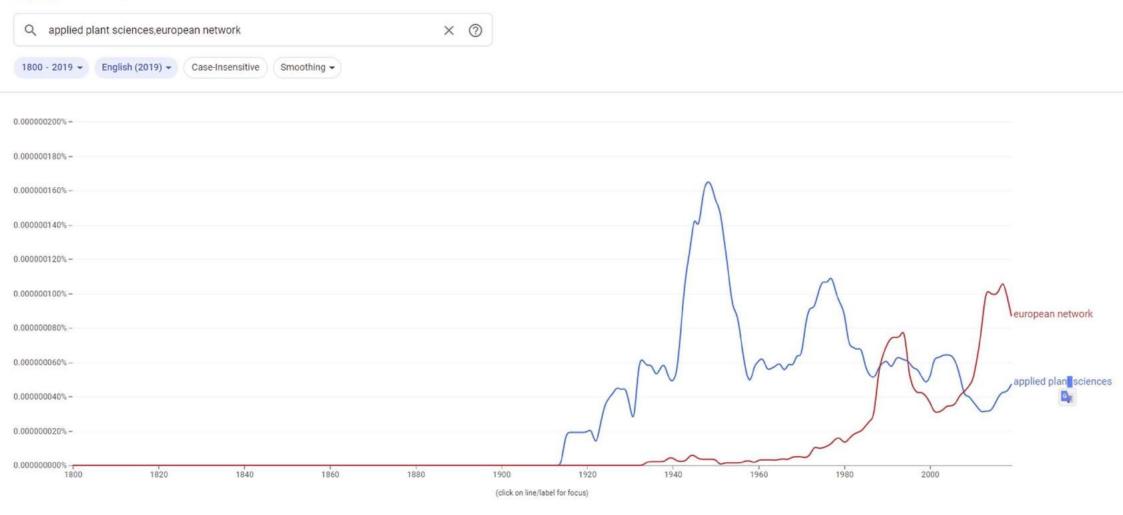
Plant Sciences & European Networks

Since when they started to be spoken?

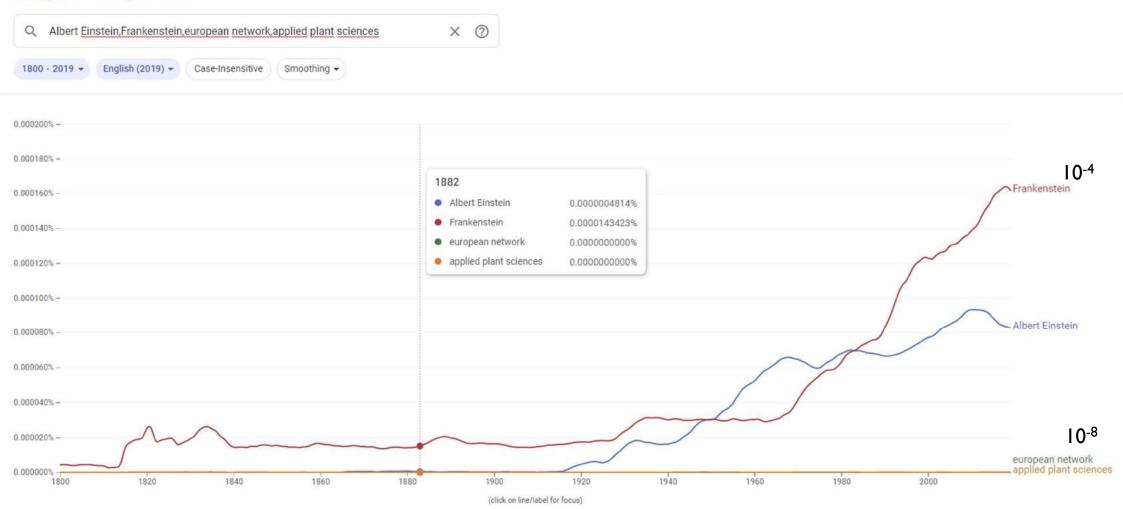




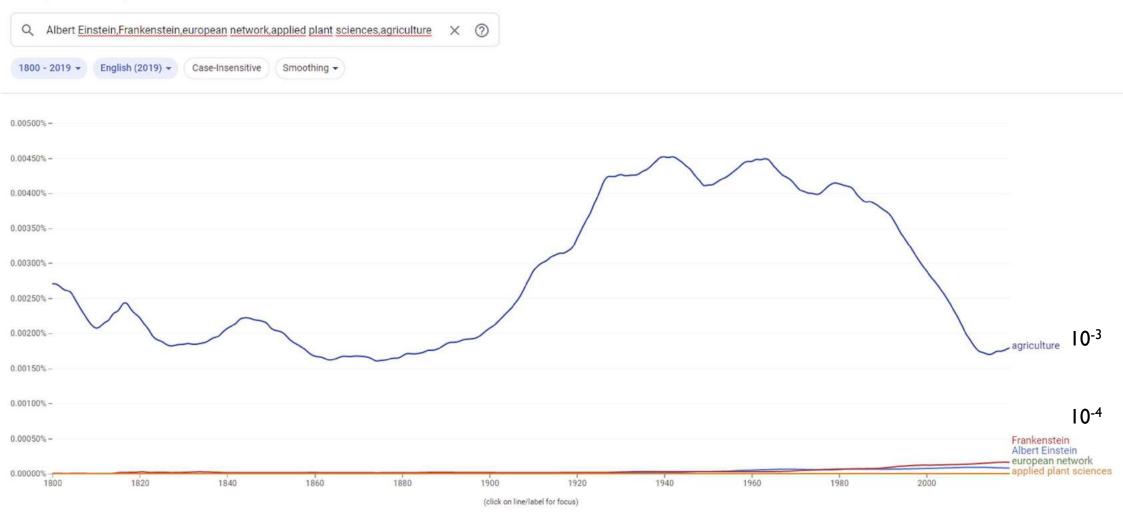
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Plant Sciences

Which organizations exist?

Plant Science Organizations/Services



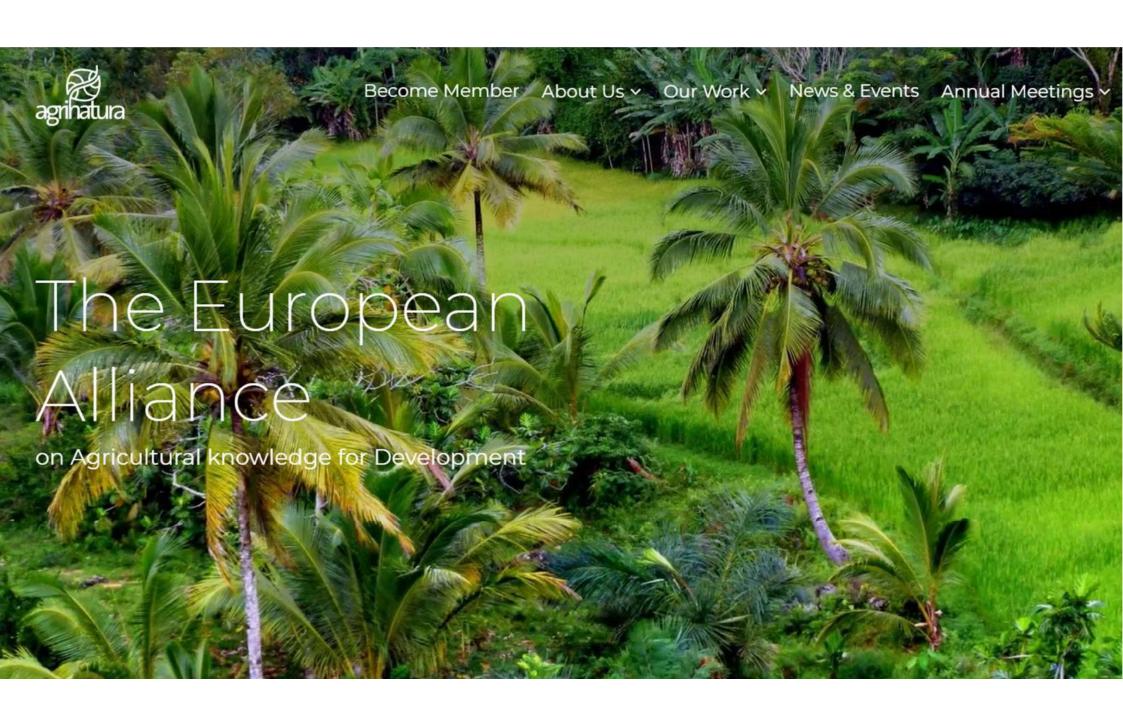




The Euroleague for Life Sciences (ELLS)

is a network of leading universities cooperating in the fields of

Natural Resource Management, Agricultural and Forestry Sciences, Life Sciences, Animal Sciences, Food Sciences, Environmental Sciences and Rural Development, incl. Agricultural Economics or Rural Sociology.







Motivations to setup/join a network

Personal

 to get to know colleagues in other countries, to learn something new, or just break out of the usual work routine.

Professional

 wish to improve professional competences.

Institutional

 may raise the profile of the institution.

Political

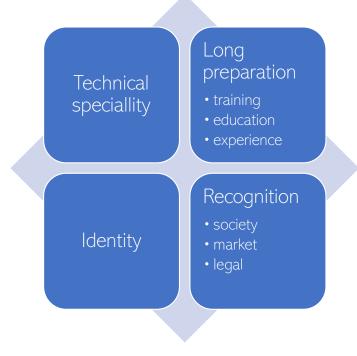
 desire to lobby on policies.

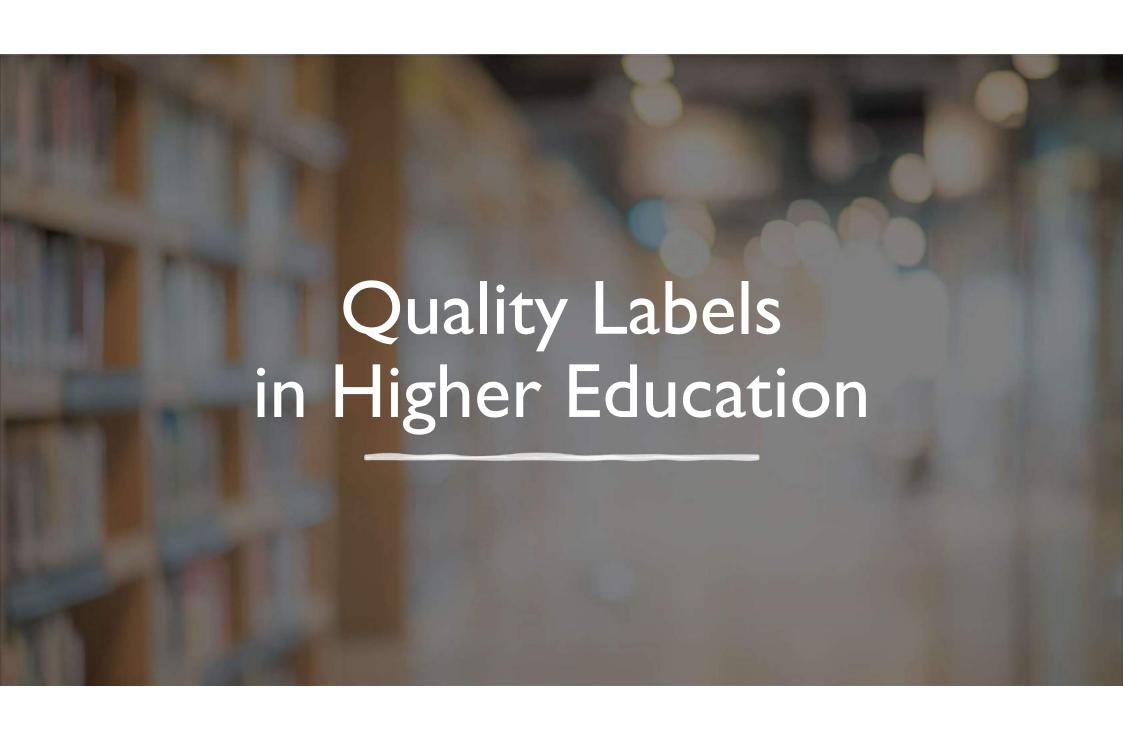
Benefits of joining networks

- Creating personal networks are not only helpful for individual problem solving, but also compensate institutional deficits.
- Promote the transfer of know-how and advances in decisionmaking and responsibility.
- It creates opportunities for work-field-related and interdisciplinary cooperation and strengthens professional ties.
- The basis of a professional community.



Profession



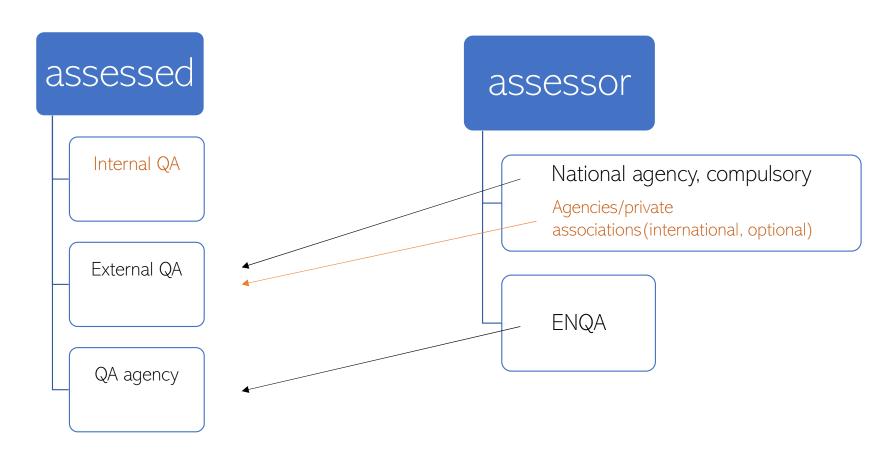




European Higher Education Area (EHEA)

"during the last twenty years, built an area implementing a common set of commitments: structural reforms and shared tools" https://ehea.info/

Quality assurance



EQF vs **EHEA** descriptors

EQF levels	EHEAQF cycles	Common designation	EQF Descriptors	EHEAQF Descriptors
1				
2				
3				
4				
5	short		 Knowledge Skills 	Knowledge and understanding
6	1 ST	BSc	3. Responsibility and Autonomy	Applying knowledge and understanding
7	2 ND	MSc	, lateriority	Making judgements Communication
8	3 RD	PhD		5. Autonomous learning

EQF vs **EHEA** descriptors

EQF levels	EHEAQF cycles	Common designation	EQ	F Descriptors	EHEAQF Descriptors	Subject specific Descriptors
1						
2						
3						
4						
5	short		1. 2.	Knowledge Skills	Knowledge and understanding	QAPS
6	1 ST	BSc	3. Responsibility and 2.	Applying knowledge and understanding		
7	2 ND	MSc		Autonomy	Making judgements Communication	
8	3 RD	PhD			5. Autonomous learning	



European Alliance for Subject-Specific and Professional Accreditation & Quality Assurance

November 29, 2011



hulen (AEC)



(ENAEE)

ISEKI Food

Association

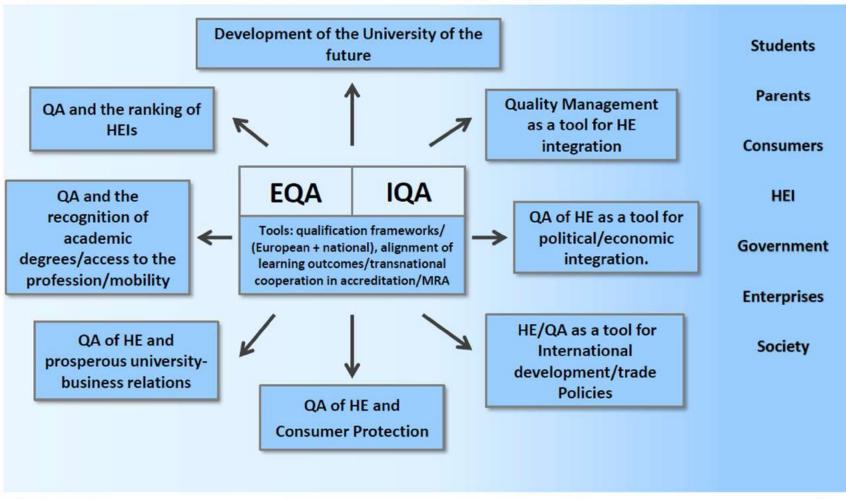
(IFA)

Informatics

Education (EQANIE)



EASPA's contributions as family of professional accreditors in Higher Education



Dr. Iring Wasser, EASPA



Why Professional Accreditation? EASPAs contributions to transparency, orientation and consumer protection

- Massification of HE, general trend globally towards diversification of both HE degrees and institutions (danger of degree mills), public knowledge/stakeholder knowledge about their quality is not sufficient within a country and across national borders.
- 2. Degree and institutional diversity is matched by a great variety of national quality assurance systems (danger of accreditation mills)
- Reemerging challenges of a growing private, non-regulated HE sector and growth of transnational education with a lack of regulatory codes.
- 4. New forms of governance Balance between HE autonomy and accountability in many countries fragile;
- 5. Academic Titles in some instances no longer provide orientation; in some countries the academic degree constitutes the automatic admission ticket to the job market whereas in others additional prerequisites are demanded to acquire professional status
- 6. Marketizing and Globalization of Higher Education
- → Professional QA/Accreditation is the key for transparency, mobility and recognition, consumer protection etc.

Quality assurance of applied plant sciences (QAPS)



QAPS team



MSA

BOKU

UPM

DUTH

CULS

SLU

UNIPVM

Dominique
This
MarieStephane
Tixier

Herman Buerstmay Maria Gomez Broufas,
Maria
Pappas

Zbynek Polesny

Rodomiro Rios Laura Nanni

QAPS



Five domains

- Genetic resources and plant breeding
- Plant health
- Plant production
- Methodological skills
- Soft skills

QAPS Genetic resources and plant breeding (8 LO)



Illustrate the origin of plant and pest biodiversity in a broader evolutionary context, for conservation, management and utilization of genetic resources.

Explain the basics of Mendelian, quantitative and population genetics, and their applications in plant breeding.

Total of 8 learning outcomes

QAPS



Plant health: 9 LO

Plant production: 10 LO

QAPS Methodological skills (9 LO)



Identify

Identify issues and knowledge gaps related to agriculture, environment and food production and formulate a relevant research question/hypothesis.

Conduct

Conduct research in a suitable and secure manner, following appropriate techniques and protocols and registering all activities.

Establish

Establish links between plant science contributions and the goals for sustainable development.

QAPS Soft skills (10 LO)



Communi cate

Communicate knowledge through written and oral presentations at a scientific-technological level to an international audience.

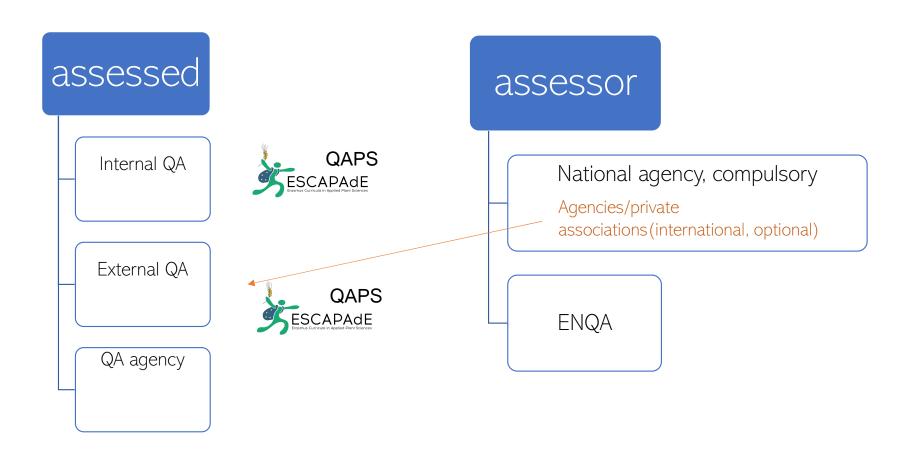
Discuss

Discuss ethical issues related to plant science, inter alia on GMOs, IPRs, biodiversity conservation, access and benefit sharing related to traditional knowledge or invasive species.

Build

Build a professional development plan and demonstrate job searching skills.

Quality assurance





ISEKI-Food



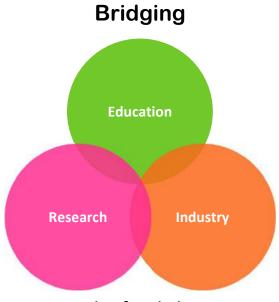


Platform for Teachers, students, trainers, food professionals



Independent European non-profit organisation





in the food chain

Development of ISEKI-Food



1998	2001	2002	2005	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
	HOODNET	ISEKI_Food	ISEKI - FO	ood 2			- Food 3		VIS	EKIN3									
	56 universities 28 companies 27 countries	90 partners 29 countries (EU+)	113 partners 25 countries (El	113 partners 97 partners 25 countries (EU+) 30 countries (E		EU+)			rtners countrie -EU coun										
Education and Culture DG			?	ISEKI_M	undus	ISEKI	Mundus 2	i											
	Lifelong	Learning Programme		+2	7 partne 4 countr continer	ies	+53 part +30 cou (5 contii	ntries											
			Lilia																

Be involved in the ISEKI-Food activities and become a member!



ISEKI Food Association







































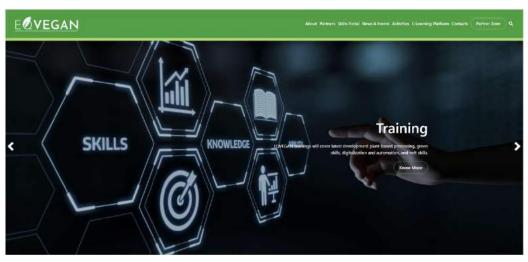


Capacity Building

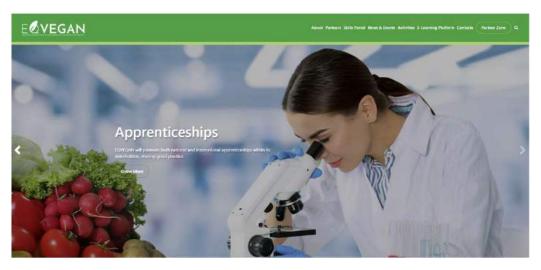
Horizon

Sector Skills Alliance









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